<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 AM - 11:00 AM</td>
<td>PROCESS OVERVIEW</td>
</tr>
<tr>
<td>11:00 AM - 12:00 PM</td>
<td>BOND BUILDING CONSTRUCTION</td>
</tr>
<tr>
<td>12:15 PM - 1:15 PM</td>
<td>CONSIGLI</td>
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<tr>
<td>1:30 PM - 2:30 PM</td>
<td>GILBANE BUILDING COMPANY</td>
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<tr>
<td>2:45 PM - 3:45 PM</td>
<td>SUFFOLK</td>
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<td>4:00 PM - 5:00 PM</td>
<td>WALSH BROTHERS</td>
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<tr>
<td>5:00 PM - 6:30 PM</td>
<td>DILIBERATION &amp; SELECTION</td>
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</tbody>
</table>
I. INTRODUCTIONS
   o Selection Committee Introductions
   o Overview of Interview Format

II. CM FIRM PRESENTATION (45 Minutes)
   o Firm Overview / Background
   o Project Team
     ▪ Roles, Responsibilities, Staffing / Management Structure
     ▪ Day-to-Day Personnel / Contacts
   o Similar Project Experience
     ▪ Challenges, Logistics, Budget, Schedule, Size, Complexity, Etc.
     ▪ Lessons Learned Applicable to the Michael Driscoll School
   o Project Approach to Michael Driscoll School
     ▪ Overview of Preconstruction Services Plan
     ▪ Planning and Construction Logistics for the Site
     ▪ Communications and Safety on the Occupied Site
     ▪ Approach to Early Bid Packages / Fast-tracking Design & Construction
     ▪ Construction – Management, Coordination with School, Manpower, Phasing
   o Budget
     ▪ Approach to Maintain Budget
     ▪ Analysis of Current Budget
     ▪ Effects of Current Construction Market
   o Schedule
     ▪ Approach to Baseline Schedule Provided
     ▪ CM’s Alternative Schedule Approach
     ▪ Phasing of the Work
   o Distinguishing Factors

III. QUESTIONS AND DISCUSSIONS (15 Minutes)
   o 1-5 Questions Based on Presentation