



**Coolidge Corner School**  
**PreK-8 School**  
**School Site Council Meeting Agenda/Minutes**

**Date: October 23    Time: 7:00-7:45am**

**Meeting Ways of Being**

1. Assume positive intentions
2. Equity of voice
3. Respect for all perspectives
4. Start and end on time

<b>Members Present:</b>	<p><b>Staff Members:</b> Jennifer Buller, Dave O'Hara, Steven Simolaris, Kate Gallahue, Nicole Zografos, Riley Bellao, Kristine Jackson</p> <p><b>Parent/Guardian Members:</b> Manjari Miller, Mike Toffel, Julie Wingerter, Shauna Betof, Jonathan Winickoff</p> <p><b>Partners:</b> Vacant</p>
<b>Task Manager:</b>	
<b>Note Keeper:</b>	

Time	Facilitator	Agenda Topic/Item	Tools/Resources/Guided Questions
7am		<ul style="list-style-type: none"> <li>● Review group priorities from previous meeting</li> <li>● Clarifying questions/responses</li> </ul>	<p>Notes below</p> <p>What are the two key things we want the school council to focus on this year?</p> <p>What are the vehicles to respond to other priorities/concerns that were raised by this group and others?</p>

7:20		<ul style="list-style-type: none"> <li>● School Improvement Plan <ul style="list-style-type: none"> <li>○ District Expectations</li> <li>○ CCS plan for moving forward</li> <li>○ Identifying data points</li> </ul> </li> </ul>	<a href="#">CCS SIP 2018-2019</a>
7:40pm		<ul style="list-style-type: none"> <li>● Plan for Next Nov Agenda</li> </ul>	

**Previous Meeting Notes:**

**Activity 1:** List strengths that you bring to the school council

**Activity 2:** “Protocol 3-2-1” to identify priority areas for the council this year. Each member picked three priorities areas then within a group of two they identified two priorities together. Groups then formed to continue to develop and narrow priorities.

**Priorities:** (outcome of 3-2-1 protocol)

- Continuing to monitor the progress within the school improvement plan
- Community cohesiveness - bring everything back together after changing building/staff/administration
- Implement pedagogical leadership to develop a shared understanding of educational needs across Pre-K to eighth grade.
- Ensure visibility and transparency within the school improvement plan to help increase ownership to the school community.

\*\*All priority lists were collected\*\*

**Other topics brought up:**

- Building access concerns
  - Tabled due to meeting conclusion/members exiting

**NOTES:**