

NOTES OF MEETING

project	Driscoll School	project no.	1823
date	1/15/19, 7:30 am	location	Brookline Town Hall
re	School Building Committee #6 Schematic Design Initiation		
present	Neil Wishinsky, Co-Chair, Select Board Susan Wolf Ditkoff, Co-Chair, School Committee Karen Breslawski, Building Commission David Leschier, Advisory Committee (by phone) Nancy O'Connor, Parks and Recreation Commission Victor Kusmin, Community Representative Lakia Rutherford, Community Representative/METCO Sara Stoutland, Community Representative Val Frias, Community Representative/ Special Education Parent Advisory Council Arjun Mande, Community Representative Dr. Nicole Gittens, Deputy Superintendent of Schools for Teaching and Learning Ali Tali, Public Works, Engineering and Transportation Mel Kleckner, Town Administrator Andrew Bott, Superintendent of Schools Mary Ellen Dunn, Deputy Superintendent of Schools for Administration and Finance Dr. Suzie Talukdar, School Principal Representative Ben Lummis, Project Manager, School Department Ray Masak, Project Manager, Building Department Daniel Bennett, Building Commissioner Jonathan Levi, JLA Philip Gray, JLA		
Distribution:	attendees; project file Dan Deutsch, Community Representative Heather Hamilton, alternate Select Board Carol Harris, JLA		

- 1) 11/28/18 SBC meeting minutes approved unanimously.
- 2) Driscoll Feasibility Study approved unanimously.
- 3) Schedule. Ben Lummis provided an overview of the Schematic Design Schedule. Primary milestones include an interim design package with cost estimate by March 1, 2019. There will be a town-wide vote to proceed with design through construction on May 7, 2019. A meeting with the transportation board to discuss parking will take place January 28. Planning board and Zoning Board of Appeals meetings would be expected to take place in the next design phase.
- 4) Parking. 3 options for on-site teacher parking are to be considered for recommendation – 0 spaces, 25 spaces and 50 spaces. Each has an effect on street teacher permit parking, with 0 on site parking translating to a maximum walking distance for the teachers of 0.6 miles, with the 50 space option reducing the walk to 0.3 miles. There are currently 52 teacher parking spaces on site and 53 on street parking permits.

Discussion:

- Public transportation is more difficult for Driscoll teachers because there is no “park and ride” option for the C line. The transportation management plan assumes 10% of teachers will use public transportation. PSB to investigate current utilization percentage, but to allow for indeterminate future use, the 10% figure is a responsible placeholder.
- Concern about overcrowding of public streets. Enforcement would be expected and needed.
- Cost was estimated in SD of \$160,00 per space in feasibility study. JLA to update estimates based on more developed design.
- At least 2 permanent handicapped parking spaces will be provided near the main entrance on Washington Street.
- Len Wholey presented a petition from neighbors asking to allow parking on their streets for teachers in order to reduce the quantity and cost of on-site parking.
- Parking spaces are put under building rather than at grade to provide more open space available to the students and community. This underground parking would also have the potential to be repurposed to address changing space needs, and continue to preserve available open space in the future by providing an alternative to expanding the building or hardscape footprint.
- What happens for event parking?
- Teacher parking closer to the site allows teachers to better prepare for the day.



A vote was taken. There were 3 votes for 25 spaces and 12 votes for 50 spaces.

- 5) Schematic Design Deliverables. Jonathan Levi presented images describing the difference between feasibility study and schematic design deliverables. See attached.
- 6) Design Update. JL presented revised site plan, floor plans, and a “fly through” of the current design. See attached. The building footprint has been adjusted to avoid the existing gymnasium by moving a portion of the building over the existing tennis courts. This eliminates the need for a temporary gym swing space. A bus drop-off area will be located on a widened portion of Washington Street, and parent drop off is designed to occur on a widened area of Westbourne Terrace.

Classrooms typically paired with movable adjustable partition between for flexibility to combine. Classrooms share a small teacher planning space, similar to those at Coolidge corner which have proven very popular with the teachers.

Discussion:

- Arjun M. noted that the scale of building, grain and texture looks appropriate
 - Suggest open media center more to outside, which will also activate the learning commons.
 - Look at adjusting bathroom locations to be less prominent
 - Add crosswalk at Bartlett Crescent / Bartlett
 - Thought should be given to deter parents from using the service alley along the east side.
 - Outdoor classrooms should be made available – for further discussion
 - Tennis courts are not excluded from the project.
 - The amount of open space indicated in current design is to be maintained moving forward (not the amount of existing open space).
 - More cost effective to build out full basement for potential future uses even if not used for parking.
- 7) Staff focus groups. JLA will meet with Driscoll staff in small groups to get their input over the next 2 weeks.

END OF MEETING NOTES

Addressees believing these notes are in error or are inaccurate should contact the writer within five business days, otherwise these notes will be considered accurate.



by Philip Gray, JLA