

School Committee Curriculum Subcommittee
Monday, April 12, 2021
4:00 PM-4:50 PM
Remote via Zoom

Curriculum Subcommittee Members Present: Jennifer Monopoli (Chair), Helen Charlupski, Susan Wolf Ditkoff, and Barbara Scotto.

Other School Committee Members: Suzanne Federspiel and Andy Liu.

Staff Present: Casey Ngo-Miller, Melissa Devine, Nadene Moll, Meg Maccini, and Robin Coyne.

1) Review/Approval of Minutes

On a motion of Ms. Monopoli and seconded by Ms. Scotto, the Curriculum Subcommittee voted unanimously (by roll call) to approve the March 23, 2021 meeting minutes.

2) Summer School Programming Update

The Subcommittee reviewed Senior Director of Instruction and Curriculum Michelle Herman's update on Summer School Programming (see below).

Proposal Review from March

Purpose:

Provide project-based academic enrichment and opportunities for community building and social & emotional learning

Proposal Review: NO COST TO STUDENTS

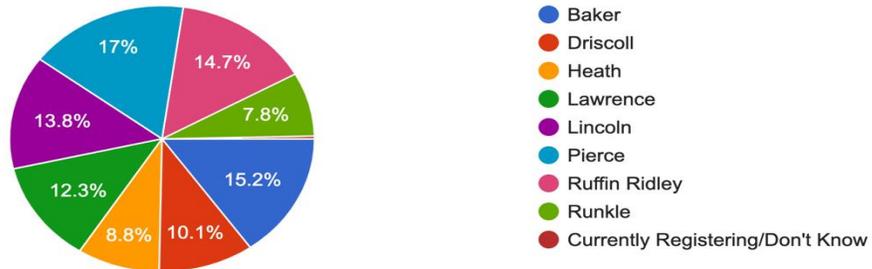
- 4 week program for students comprised of a pair of 2-week cycles or;
- A 2-week cycle is a single interdisciplinary project
 - Projects can vary from the fantastical (develop a plan to colonize another planet) to the concrete (recommend improvements to a local park).
 - Projects could ensure that students practice the design process, collaboration, public speaking and argumentation.
- Students who participate in 4 weeks will experience 2 distinct projects
- Each grade level band (Entering 1-2, Entering 3-5, Entering 6-8) has its own pair of projects (6 total projects)
 - Students could be organized by bands or by grade level as appropriate or as numbers provide
- In addition to work on the 2-week project, students will participate in community building work throughout the two-week cycle

April Interest Survey Data –

- 593 responses indicating interest in the universal program
- Interest spread across all 8 schools

What home school does the student attend?

593 responses

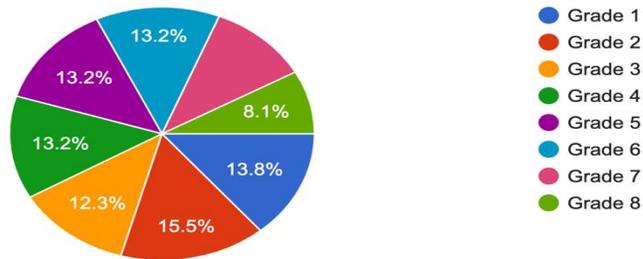


Interest in all grades

- Program will be banded for students entering 1-2, 3-5, and 6-8

What grade will the student enter in September 2021?

593 responses

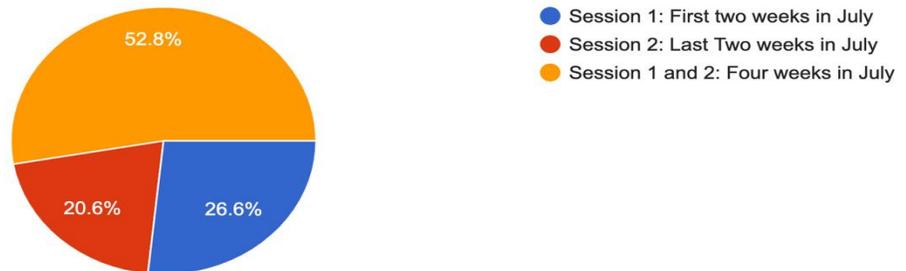


Timing:

- More than half of the students are interested in attending all 4 weeks
- Some will only attend either the first or second two weeks

How many weeks and when does the student wish to attend?

593 responses



Additional Needs:

- 7% of students would need transportation from Boston to attend
 - Will align timing of the program with other programs to allow for use of METCO busing
- 7% of students would need a full day program to attend
 - Working with partners to obtain full day placement

Ms. Ngo-Miller addressed several questions (*The Budget includes funds to pay Public Schools of Brookline staff who would like to work in this Program; will continue to work with partner organizations to try to provide full-day programming for students; will check whether there were students who were unable to get spots in other Public Schools of Brookline Summer Programs who might be interested in this Program; will look at whether it is possible to provide coverage for the full summer in future years; and staff are building social and emotional supports into daily activities.*) Next steps will include determining how many students can be accommodated, confirming registrations and staffing needs, and posting positions. Staff will present an update at an upcoming meeting.

3) Extended School Year (ESY) and COVID Compensatory Services

Ms. Ngo-Miller, Director of Autism and Inclusion Programming Melissa Devine, and Co-Director of Special Education (PK-8) Nadene Moll provided an update on ESY and COVID Compensatory Services (Attachment A).

Ms. Ngo-Miller provided some background information and an overview of general education recovery supports. COVID-19 compensatory services priority groups include the following: students with complex and significant needs; preschool-aged children whose eligibility evaluations or start of PreK special education services were delayed or interrupted; and students who turned 22 during the pandemic and whose transition programs were interrupted. Examples of services include counseling, speech and language, reading, math, executive functioning, occupational therapy, and home services. A total of 150 Brookline Early Education Program (BEEP) students were offered compensatory services. Compensatory services are underway. The district anticipates most, if not all, services will be provided by the end of this school year (exceptions include Brookline High School Speech Services and BEEP-8 students who do not access before June).

Ms. Devine discussed criteria for ESY and explained that significant regression and recoupment consist of the following inter-related elements: 1) the loss of performance levels that were attained before a break in service; 2) the child's limited learning rate, which lengthens the amount of time the child requires to review and/or relearn previously attained objectives; and 3) the fact that the time for that child to accomplish such recoupment is greater than the period of time the school district allows all other children for review and/or relearning. A total of 300 students qualified for 2021 ESY. The district is planning for in-person service, with an opt-out available for families who require remote. Registration is now open through an individual invitation, as determined in the Individualized Education Program (IEP). Ms. Devine reviewed the proposed 2021 ESY schedule.

Ms. Ngo-Miller, Ms. Devine, and Ms. Moll explained how the staff work with families and partner organizations to overcome barriers to participation, e.g., need for a full-day program. For the most part, this year's program will be similar to programs offered in the past (with the exception of 2020, which was largely remote). Funding for ESY is already included in the recommended budget. Members suggested that the administration work with partner organizations (and perhaps other districts) to explore options to offer a full-day program in future years. PSB staff will work with families to determine which program is most appropriate for their child. Students participating in ESY will still be able to get any necessary COVID Compensatory Services.

The meeting adjourned at 4:50 PM.

ESY & COVID Compensatory Services

Curriculum Sub-Committee

April 12, 2021

PUBLIC SCHOOLS of
BROOKLINE



Background

- ▶ 3/17/20: Gov Baker suspends schools for the remainder of school year
- ▶ 3/21/20: USDOE clarified all schools and districts required to provide free appropriate public education (FAPE) to students with disabilities during period of suspended in-person instruction. Acknowledgement that services would necessarily look different during pandemic.

Background

- ▶ Despite best efforts, some students did not receive special education and related services needed to make progress toward goals on Individualized Education Programs (IEPs)
- ▶ USDOE: IEP Teams must make individualized determination whether and to what extent compensatory services may be needed

COVID-19 Compensatory Services

“...services that a student’s IEP Team determines are needed to remedy a student’s skill or knowledge loss or lack of effective progress that resulted from delayed, interrupted, suspended, or inaccessible IEP services because of the emergency suspension of in-person education related to the COVID-19 pandemic”

COVID-19 Compensatory Services

General Education

General education recovery supports

- Support that all students may need to recovery from educational gaps in learning or loss of skill, including students' emotional well-being
- Does not constitute as special education and does not need to be identified by team or in IEP for students with disabilities to receive

COVID-19 Compensatory Services

Priority Groups

- Students with complex and significant needs
- Preschool aged children whose eligibility evaluations or start of PK special education services were delayed or interrupted
- Students who turned 22 during the pandemic and whose transition programs were interrupted

COVID-19 Compensatory Services

Examples of Services

- Counseling
- Speech and Language
- Reading
- Math
- Executive Functioning
- Occupational Therapy
- Home Services

COVID-19 Compensatory Services

Where we are

- ▶ 150 BEEP-12+ students offered compensatory services
- ▶ Compensatory services on underway
- ▶ We anticipate most, if not all, services will be provided by the end of this school year
 - ▷ Exceptions: BHS Speech Services, BEEP-8 students who do not access before June

COVID-19 Compensatory Services Summer Options

Continued CCS	Extended School Year (ESY)
<ul style="list-style-type: none">10-15 BEEP-12+ students	<ul style="list-style-type: none">300 studentsHistory of significant regression and limited recoupment capability
10-15 students	
Variable costs	~ \$500K of IDEA grant

ESY

ESY Criteria - Significant Regression

Significant regression and recoupment consist of the following inter-related elements:

- (1) the loss of performance levels that were attained before a break in service,
- (2) the child's limited learning rate, which lengthens the amount of time the child requires to review and/or relearn previously attained objectives, and
- (3) the fact that the time for that child to accomplish such recoupment is greater than the period of time the school district allows all other children for review and/or relearning.

ESY - 2021

- 300 students qualified
- Planning for in person service, but an opt out available for families who require remote
- Registration is now open through an individual invitation, as determined in the IEP.

2021 ESY Program	Dates	Weekdays	Hours	Site
LAHB	7/12 - 8/5	Monday - Thursday	9am - 11am	Florida Ruffin Ridley
SELC	7/12 - 8/5	Monday - Thursday	9am - 11am	Runkle
BEEP Skills & Learning	7/12 - 8/5	Monday - Thursday	9am - 11am	Runkle
Learning Center / LC services only	7/12 - 8/5	Monday - Thursday	9am - 11am	Runkle
BHS Summer Skills (ExCEL & Pathways)	7/12 - 8/5	Monday - Thursday	9am - 1pm	Florida Ruffin Ridley
TLC	7/13 - 8/6	Monday - Friday	9am - 1pm	Runkle
BHS RISE Community	7/12 - 8/12	Monday - Thursday	9am - 2pm	Florida Ruffin Ridley
BHS BRIDGE Alliance	7/12 - 8/12	Monday - Thursday	9am - 2pm	Florida Ruffin Ridley
K-8 RISE / ALC	7/12 - 8/13	Monday - Friday	9am - 1pm	Runkle
BEEP RISE / Comprehensive Pre-K	7/12 - 8/13	Monday - Friday	9am - 1pm	Runkle