

## Panel 1 Meeting Minutes 6/25/20

Start Time: 3:03

Attendees:

- Shahar Abramovitch
- Susan Wolf Ditkoff
- Miriam Fein
- Sarah Whitman Geldart
- Igor Golger
- Andria Gross
- Lisa Gurdin
- Lijia Li
- Andy Liu
- Mariah Nobrega
- Ola Ozernov-Palchik
- Alice Wong Tucker
- Lisa Wisman Weil

Minutes:

- **Agenda Item 1: Vote on Meeting Minutes**
  - Minutes were approved unanimously without changes
- **Reminders:**
  - Email about conflict of interest
  - Send summary of expertise to co-chairs
  - Confirm participation in Open Meeting Law training
  - Google Drive folder containing information including resource list links in a single document
    - Send resource links to co-chairs as you find them
    -
- **Agenda Item 2: Discuss questions/Identify focus areas**
  - Parent Survey Results – Discussed findings that were significant for our panel's work
    - Action Item: Our panel will determine the questions to be included on the upcoming survey from the district.
  - **Focus Areas/Questions for the Panel from the School Committee:**
    - Discussed different questions and focus areas for the panel to begin working on.

- Decided on these focus areas:
  - 1) Best practices in remote learning with a focus on implementation as well as inclusion.
  - 2) Individual differences and specific challenges (ELL, IEP, access to resources)
  - 3) support for home learning (informal curriculum, advocacy, etc)
  
- Suggested questions to explore:
  - 1) How do we incorporate best practices in remote learning to promote educational excellence and equity for all learners?
    - Include teacher assessment, delivery and feedback
    - Include Universal Design
  - 2) What do we do as a district to facilitate learning for learners who have special needs and circumstances?
    - Include a discussion of RTI
  - 3) What does the district need to do to support caregivers for remote learning?
    - Does the hidden curriculum also show up in addressing this question?
  - 4) How do we facilitate inclusion in a remote-learning environment?
  - 5) How do we facilitate student skills (organizational skills, self-advocacy) that are more hidden and may not be currently addressed in the remote learning environment?
    - Skills-based learning instead of content focused learning
  
- Discussed the need to clarify these questions and identify areas of overlap.

- **Agenda Item 3: Identify action items for next meeting**

- o Assuming that there are the five areas above, panel members will need to reframe the areas, identify problems that need to be solved within those areas, and identify solutions for PSB.
- o Groups will also need to further clarify the scope of the focus areas.
- o Plan is for the panel to meet next week.
- o Members will sign up in their groups and meet in the next week to begin initial discussions. The group will do a presentation during an assigned panel meeting.
- o Working Plan

- The group will prioritize questions and assign dates for groups to present.
- Meeting ended at 4:35