Panel 1 Meeting Notes - 7/23/20

Start: 3:03


- Approved minutes

- Presentation on Focus Area 3 - Lisa Wisman Weil
  - Focus on caregivers
  - Caregivers need clear guidance
  - PSB survey feedback informed this focus area’s recommendation
    - Disparities between families’ experiences during remote learning in the spring
    - Varied level of engagement of caregivers
    - Challenges with regards to online platforms
  - Critical to build strong home/school partnerships
    - Regular communication so that caregivers don’t have to ask for information
    - Make load on caregivers easier than it was in the spring
    - Weekly exit tickets
    - Feedback loop
    - Caregivers need to understand expectations per students per grade
    - Consistent and streamlined online platform with low-tech options
    - Consistent learning hubs across k-8 schools
    - Parents have access to their children’s learning management systems
      - Student/Parent/Teacher partnership
    - Equity worksheet
  - Suggested considerations for caregivers who are not able to support students for remote learning
  - Low-tech communication strategies who caregivers who do not have access to technology
  - Lijia shared a platform in China that allows parents to be notified instantly when students do not engage or attend zooms. Parents need to enroll.
    - Would Blackboard work?
  - Consider creating community partnerships (i.e., Steps to Success) to identify strategies to establish bidirectional communication with high need families.

- Presentation on Focus Area 4 - Lijia
- Focus on optimizing communication with all families
  - Feedback loop - monthly surveys, Site Council, direct feedback from caregivers to the school/district with responses
  - Video updates - may increase access
  - How-to videos for caregivers
  - Consistent message that caregivers are partners in their children’s education
  - Help hotlines for students
  - Online platform - forum - share questions/concerns and provide feedback, guidance, responses - maintain good relationship
- Similar themes across presentations
- Different role for a room parent - parents helping parents - provide supports to own classroom - hotline - retired teachers
- Ensure parent load is manageable
  - One place to check-in
- Need to make sure that teachers and parents work together and are not pitted against each other - tension
- Spectrum of families in Brookline - thinking about needs of all families

Discussion:
- Collaboration between families and teachers very important
- Inconsistent instruction across classrooms and schools
- Concern of hotlines - will people be able to provide help to students if information is taught differently. Need to consider this.

Next week - Presentations on Focus Areas 1 and 2

Adjourned 4:26