Panel 1 Meeting Minutes - 8/13/20

Starting 3:04

Attendees: Igor Golger, Lijia Li, Meg Maccini, Shahar Abramovitch, Lisa Wisman, Weil, Kenann McKenzie, Miriam Fein, Ola Ozernov-Palchik, Lisa Gurdin, Andria Gross

- Introduction of Meg Macchini as our panel’s administration liaison. She works in the Brookline Public Schools Office of Teaching and Learning, oversees programs and grants, Steps to Success, METCO, ESL, works closely with Office of Student Support Services, background as Boston principal, educational consultant

- Kenann and Lisa talked with Meg about the work of our panel.

- Per task Force Advisory Panel, Dr. Marini is interested in parent engagement ideas and videos that support parents.

- Panelists introduced themselves to Meg.

- Ola shared a document that summarizes assessment data
  - How do we transition the literacy measurement assessments to a remote learning format.
  - There are several screening tools available online. These assessments are efficient and new. Professional development offerings are available for these assessments.
  - Recommendations for math and reading assessments/screening tools
  - DIBELS has a digital version.
  - Important for our teachers to have access to digital versions of these tools so that assessment can be done via telehealth.
  - Curriculum measures implemented by teachers to assess student’s current knowledge.
  - Need to have clear learning benchmarks.
  - Important to have efficient screenings so that intervention can begin quickly.

- Focus areas will summarize recommendations in 2-3 pages to review and then share as PDFs next week.

- Meg shared that teachers have been doing professional development throughout the summer. District needs to know more about formative assessments.

- Thato and Lori Lynn talked about Brookline Lens Production class at BHS that was funded by BHS Innovation Fund. Offer photography and video production services to the community. Students produce useful work for the community.
- Students made PSA announcements for COVID.
- Lisa W. suggested having student stories and highlighting activities going on around Brookline.
- Using photos for visual cues.
- Using photos for infographics and social stories.
- Photos/videos per PTO.
- Video on grade level expectations in Brookline.

Minutes from 7/30 were approved.

Meeting ended at 4:40