

To: B-SPACE Committee  
From: Betsy & Alan  
Re: B-SPACE Subcommittees and Schedule  
Date: 4/23/13

As you know, B-SPACE has a heavy agenda to complete its tasks, inform the public discussion of options, and present final recommendations to the School Committee by the end of June, in time for the School Committee's planned workshop scheduled for Tuesday, July 9. This is necessary so that the district can plan during the summer for the upcoming changes. In order to accomplish the work, we are suggesting that we divide into formal subcommittees.

This memo describes the subcommittees, the agenda for each, and suggested membership. Staff from the School Administration (Superintendent, Finance and Administration, and Teaching/Learning) will be available to answer questions, but only those staff mentioned should be considered part of the subcommittee. Please note that subcommittees will necessarily work together on some overlapping agenda items.

Given the scope of work, we are also proposing a new schedule for our meetings and a possible rescheduling of the second Public Hearing. Please review these proposals carefully and come to the next meeting (April 29) prepared to begin the work outlined.

**If you have comments on scheduling, the subcommittee agendas, or would prefer to serve on a subcommittee NOT listed as your suggested assignment, please let us know as soon as possible.**

#### I. Proposed Subcommittees

##### 1. Financial Analysis and Feasibility: Katherine Craven, Michael Sandman, Sean Cronin, Peter Rowe

Articulate the capital, operating, and opportunity costs (i.e. impact on other projects) for different options under consideration in order to inform the feasibility of the following options and size of likely override(s):

- a) Baseline scenario (Costs of increase in student enrollment regardless of option chosen);
- b) a new K-8 facility (assume 550 students), with initial years at Old Lincoln;
- c) a new 8/9 facility (assume 1300 students), with first three years using Old Lincoln for an 8th grade only school;
- d) a new 8/9 facility that shares specialist space (gym, art, etc.) with BHS, with first three years at Old Lincoln for 8th grade only;
- e) expanded deployment of modular units, building expansions for common spaces, double/overlapping sessions at BHS.

##### 2. K-8 new facility & redistricting: Ken Goldstein, Rebecca Stone, Neil Wishinsky

Outline/identify potential locations for a new K-8 (550 students) with feasibility of each (including time needed and cost/implications of potential purchase if indicated) and describe/model redistricting necessary to implement.

Estimates must include amount of space freed in existing K-8s and forecast of whether this option would allow re-inclusion of any pre-K classrooms in the K-8 buildings.

Note: Town Counsel has been asked to update information on various Town-owned parcels to help inform this discussion as well as that of the next subcommittee.

### 3. BHS Expansion: Betsy Dewitt, Fred Wang, Philip Kramer

Work with/review the BHS Concept Study to identify the cost and feasibility of options for BHS physical expansion, assuming these scenarios:

- a) 2,500 students in grades 9-12 by 2022 on the current campus (identify if/how to use Old Lincoln School – limited to 500 students -- as part of a BHS expansion);
- b) Classrooms for 1900 students in grades 10-12, with shared common spaces (except cafeteria) for a possible 8/9 school of 1300 students to be sited on or near the Greenough/Cypress Street campus. (Cross-check with Subcommittee on Finance)

### 4. New 8/9 School with 8th grade OLS Transition, or other concept: Lisa Crossley, George Cole, Alan Morse (Bill and Jennifer will need to be consulted re (b) below)

Sketch a full picture of a new grade 8/9 school for Brookline, including:

- a) pros/cons of separately sited facility or co-located facility with BHS;
- b) possible pedagogical innovations/concepts that could reasonably be applied to a grade 8/9 school;
- c) implications and pros/cons for the existing K-8s (e.g. how many classrooms freed, possible changes in grades 6, 7 pedagogy, how to preserve cohesive neighborhood schools).

Vet any other pedagogical options for possible inclusion.

## II. Meeting Schedule Changes

In order to allow sufficient time for all of the above, we will need to schedule weekly Monday meetings during May and June (Memorial Day excepted) to be utilized either by subcommittees or the full Committee.

To provide time for subcommittees to work, possible survey or focus group solicitation of public sentiment, and presentation of draft recommendations to the public, we also propose postponing the next Public Hearing (currently 5/13) until June 12th at which point the hearing will be to hear responses to our draft recommendations.

The revised meeting schedule (full and/or subcommittee) would be as follows:

Monday, April 29 (full committee)

Monday, May 6

Monday, May 13

Monday, May 20

Wednesday, May 29

Monday, June 3 (draft recommendations)

[Monday, June 10, if needed]

Wednesday, June 12 (Public Hearing)

Monday, June 17

Monday, June 24 (final report voted)

Please note that all subcommittee meetings will be public meetings. Therefore if any subcommittee member wishes to attend any other subcommittee meeting, they are free to do so. Each subcommittee will be responsible for letting Robin Coyne (617) 730-2430 know about dates and locations of their meetings 48 business hours in advance so that each meeting will be properly posted.