

1. Current enrollment (1/1/23) by grade (p-k, k-8, HS) and by school with comparison to last year.
2. The number of classes (250) exceeds what the original PSB budget was (246), much less reducing it as proposed in the spring (237)
 - a. What were the savings from those reductions expected to be (\$1.8 million—going from 258 in 21-22 to 237 this year)?
 - b. What was cut to achieve those reductions...cutting 8 classrooms couldn't have been much more than \$700k?
3. Guidelines are just that aren't they? Two classes with 2 children over the upper guideline versus three classes at 4 children under the lower guideline seems like overly conservative.
4. When will there be a better sense on circuit breaker?
5. What is the life cycle of AV projectors?
6. What changes, if any, to operations have already been made and efficiencies identified? Quantifiable?
7. Is there any sense as to in which districts population growth will occur? Is there a shift in concentrations of students forecasted? What will this mean for placement and space utilization?
8. What is happening with the leases around Town?
9. Are we building new in-district special ed programs? It seemed like there was a suggestion that we were going to move more kids from OOD, suggesting we will be able to accommodate certain needs that have not been accommodated in the past.
10. Any progress on tracking grants being used for new programs or test programs? We discussed this briefly at a school finance committee meeting in the fall - grants applied for and accepted for new and unfunded programs - that then become programs that need to be funded or canceled.
11. Are we seeing new students from new construction on top of the October number.
12. Do we know the total amount spent on busing high school students? Do we have an average time on bus, shortest time, longest time? How is this program organized, what distance is considered walkable vs qualifying for a bus?
13. Update on a chief finance hire.
14. How are things like broken screens and water leaks tracked, managed, repaired? Which repairs are considered low priority, and which get immediate attention?

15. The high school recently received a gift of 400 or so books on the Asian American experience. How do the librarians balance well-meaning and generous gifts from the community which may require considerable space and staff time? Are there requirements for storage and upkeep that come with these gifts?
16. How much money do parent organizations raise for the schools? Are they generally for a specific program or project? Are they tracked at all? Is there an imbalance, or are the amounts raised generally equal across the schools?
17. Update on efficiency consultant hire
18. Update on strategic plan