

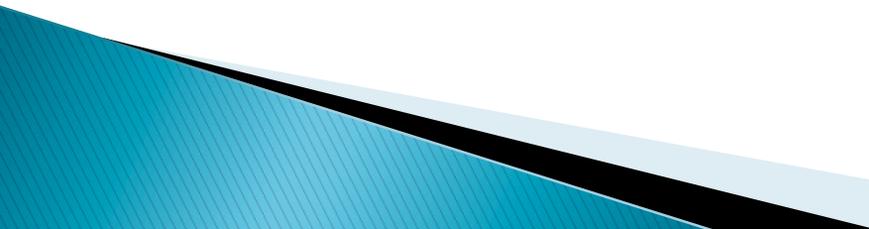
9th School Site Public Meeting

December 15, 2015

Where we are: Both boards committed to a rigorous, transparent process

- ▶ Civic Moxie hired to deliver a data-driven report: analyzed 26 sites with detailed study of 6 sites
 - Staff analyzed 6 sites and recommended Cottage Farm and Isabel sites to the Boards as worthy of further analysis and due diligence
 - Full report publicly released except cost information (to protect Town's negotiating position)
- ▶ Currently gathering public input
 - Over a dozen public meetings: 2 Open Houses for all residents; 6 Town boards and commissions; multiple meetings with Town Meeting Members and neighbors

Process Going Forward (ideal)

- ▶ Data-driven Study Phase (through Jan. 2016)
 - ▶ Due Diligence Phase (Winter 2016–Summer 2016)
 - ▶ Decision Phase (Fall 2016)
 - ▶ Schematic Design Phase (Fall, Winter 2017)
 - ▶ Approval Phase (Feb.– May 2017)
 - ▶ Final Design Phase (ideally begins Summer 2017)
 - ▶ Construction Phase (ideally ends Sep. 2020)
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What we've heard: Most frequent comments

- ▶ Excitement about a rigorous, data-driven study of possible 9th school sites
 - ▶ Consensus that a 9th school is needed
 - ▶ Need for more clarity on the process after Jan. 2016
 - ▶ Desire to slow down timing of decision-making
 - ▶ Need clarity on interaction with High School project, and 3 vs. 4 section school?
 - ▶ Desire to consider sites beyond 2 initially preferred or even beyond the 26 considered by Civic Moxie, especially Pine Manor
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What we've heard: Advisory Committee

- ▶ Desire to see costs in Executive Session
 - ▶ Need clarity on interaction with High School project, and 3 vs. 4 section school?
 - ▶ Separate out $\frac{1}{4}$ mile, $\frac{1}{2}$ mile, $\frac{3}{4}$ mile walking distances for each school and each scenario
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What we've heard: Preservation Commission – Cottage Farm

- ▶ Demolition of any houses in Cottage Farm LHD would not likely be approved
 - ▶ Any driveway access through to Mason Square would not likely be approved
 - ▶ More space between the existing homes in Cottage Farm and the proposed school
 - ▶ Further study with section through the site, using Amory Rd. homes for height reference
 - ▶ Willingness to consider flat roofs
 - ▶ Want to better understand building form; building over ground-level drop-off doesn't seem compatible with neighborhood
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What we've heard: Preservation Commission – Isabel

- ▶ Seems like Boston/Brookline boundary and Proposed Use Restriction Boundary was overly restricting the best site outcome

What we've heard: Preservation Commission – Walnut Street

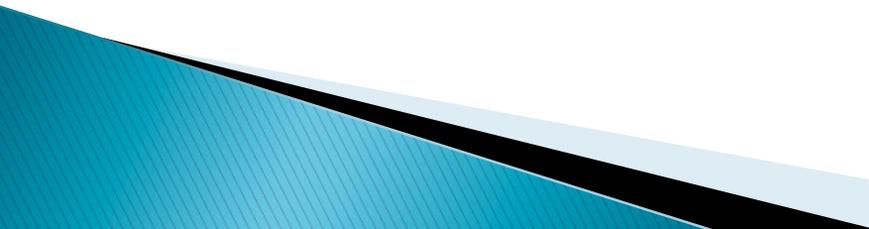
- ▶ Consider alternative concept study that includes demolishing or relocating the residential garage off Walnut Street

What we've heard: Preservation Commission – Walnut Street

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What we've heard:

Conservation Commission

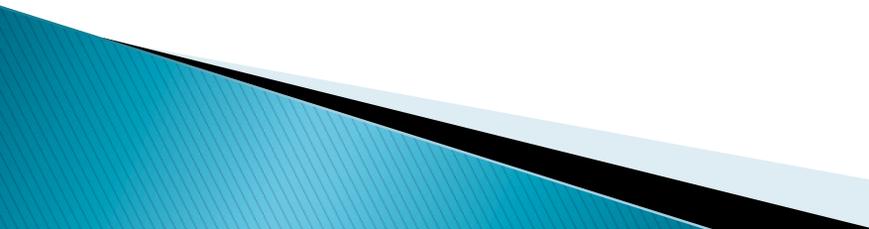
- ▶ Any use of existing parks by schools = taking away from existing, over-stressed park needs
 - ▶ Need to add capacity for parks at the same time as adding capacity for schools
 - ▶ Concern about developing undeveloped space
 - ▶ Interested in more urban sites
 - ▶ Would like to know the single, best location in Town with regards to walkability (whether one of the 6 sites flagged or another site)
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What we've heard:

Parks & Open Space Commission

- ▶ Any use of existing parks by schools = taking away from existing, over-stressed park needs
 - ▶ Need to add capacity for parks at the same time as adding capacity for schools
 - ▶ Plan for the high school needs at the same time, especially 111 Cypress
 - ▶ Consider Pine Manor, other large parcel owners, otherwise Lincoln or Village School without grocery store in place
 - ▶ Consider bundling 9th School Study with Strategic Asset Plan & Major Parcel Study
 - ▶ Requesting formal role in decision making process
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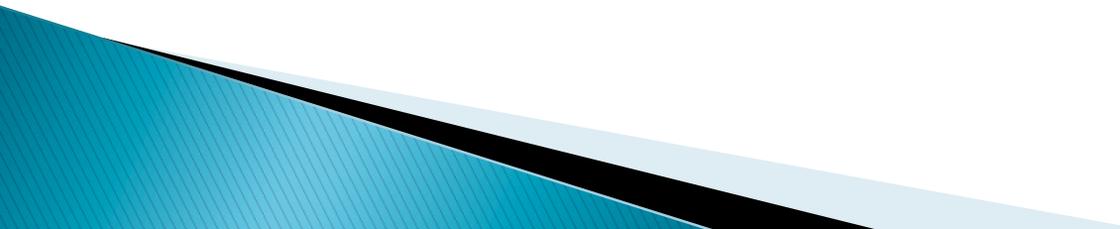
Cottage Farm School

- ▶ Effect on neighbors and neighborhood
 - Significant concern about eminent domain in this location
 - Express opposition of school at this site from Massachusetts Association for the Blind and Visually Impaired (independent of any property acquisition)
 - ▶ Effects on open space and the environment
 - Amory Playground, Hall's Pond, Amory Woods
 - Loss of private green space
 - Former swamp; flooding in nearby buildings, Amory Playground
 - Pilings needed for new building next door
 - ▶ Traffic
 - ▶ Local Historic District Issues
 - ▶ Space-Constrained site
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Isabel School

- ▶ Likely use restrictions (including, but not limited to, 1970s grant) requiring political and/or legal reasons to acquire additional property for park use
- ▶ Open Space Issues
 - Effect on Larz Anderson Park as a whole
- ▶ Location: School is on the edge of Town, does not have great pedestrian/bike amenities to/from the site, would not have many families within $\frac{1}{4}$ mile radius of the site
- ▶ Traffic
 - No public transit in area
 - Several other academic institutions in immediate area

Village School

- ▶ Village School at Stop & Shop may warrant further site analysis as a potential solution
 - ▶ Mixed comments about whether or not the grocery store as a vital community resource (and therefore must remain) is a valid assumption
 - ▶ Concern from condo owners about vehicular and pedestrian access through their property
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South Brookline

- ▶ South Brookline would like more school capacity
- ▶ Mixed comments on *how close to the existing Baker School* that capacity should be

The No Decision Decision

- ▶ Consequences of no 9th School
 - ▶ Impact of a decision to pursue MSBA funding
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The Public Schools of Brookline Enrollment Projections 2011-2021

PUBLIC SCHOOLS of
BROOKLINE



School Year	K-8 Enrollment	9-12 Enrollment	K-12 Total	Increase from Previous Year
2010-11	4,652	1,726	6,378	+ 161
2011-12	4,827	1,777	6,604	+ 226
2012-13	5,067	1,774	6,841	+ 237
2013-14	5,228	1,802	7,030	+ 189
2014-15	5,354	1,893	7,247	+ 217
2015-16 *	5,466	1,946	7,412 (+1,034 since 2010)	+ 165
2016-17	5,628	2,027	7,655	+ 243
2017-18	5,827	2,115	7,941	+ 286
2018-19	5,994	2,250	8,244	+ 303
2019-20	6,122	2,308	8,430	+ 186
2020-21**	6,193	2,397	8,591 (+ 1,179 from 2015)	+ 161

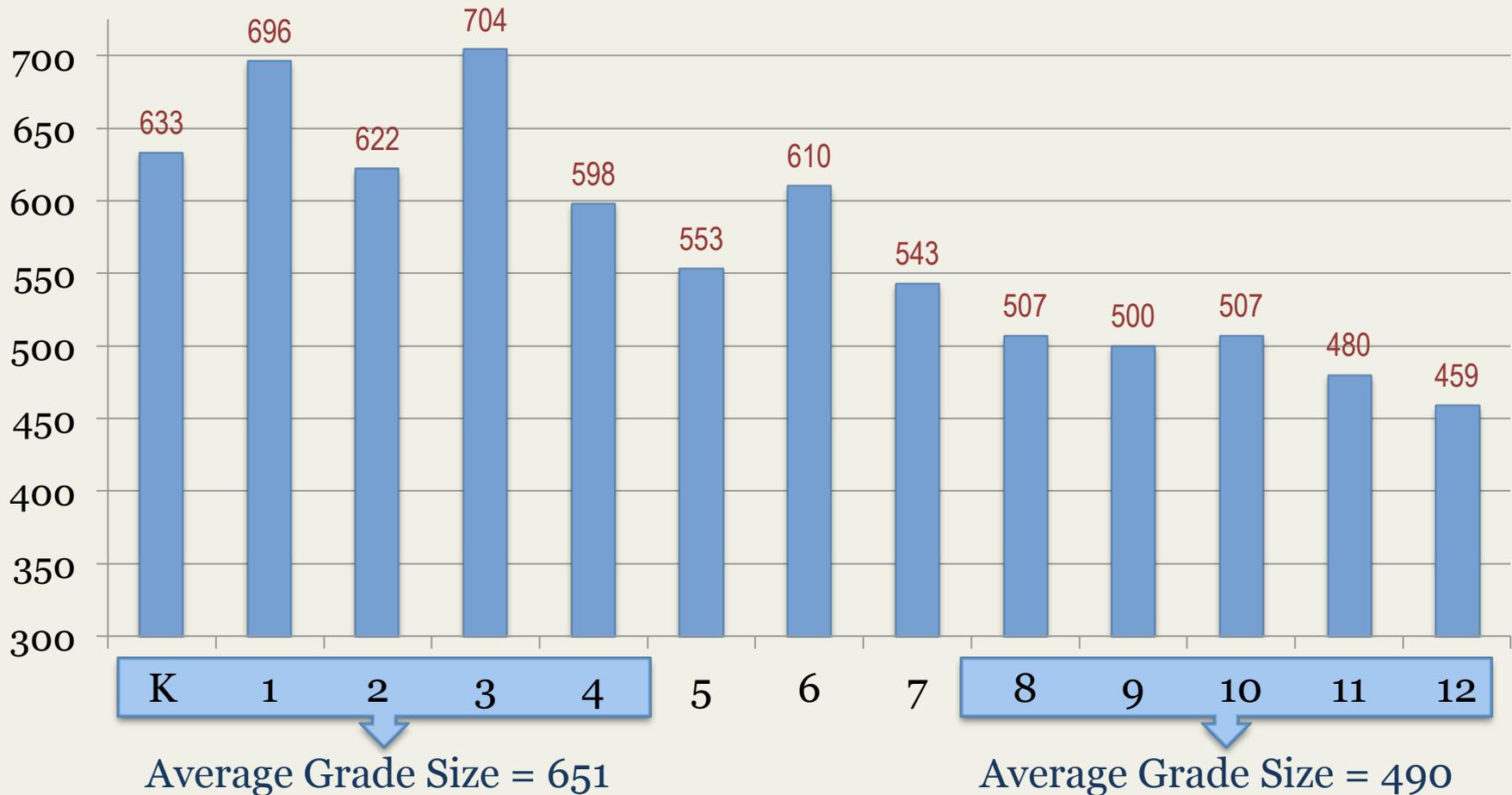
* 2015-16 Average Class Size = 21 Class Size Range = 17 to 27 students 7 classes @ 25 or higher

Impact without a 9th school

** 2020-21 Average Class Size = 24 Class Size Range = 20 to 31 students 70 classes @ 25 or higher



Enrollment by Grade 2015-2016





Classroom Capacity 2015 – 2021

➤ Based on a maximum class size of 22 (K-3) and maximum class size of 25 (4-8)

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total Rooms Available	255	255	255	260	260	260
Total Rooms Needed	259	265	277	283	287	290
Projected Shortage	- 4	- 10	- 22	- 23	- 27	- 30

Short-Term Solutions until a 9th elementary school is built

- Additional Modulars
- Additional Rental space (Pierce School)
- Create substandard space within schools
- Larger class sizes
- CORE FACILITIES remain inadequate